

Book and Library Application

Please print and answer ALL questions (use N/A or none, if not applicable). To be considered, the application must be dated and signed by an authorized person and submitted with a copy of your organization's incorporation document and proof of registration with the Companies Office of Jamaica (as applicable). Only non-profit organizations in Jamaica are eligible. Please read the complete list of requirements at our website before applying.

Date:			
Organization Name:			
Authorized Contact Name & Title:			
Address:			
Parish:		_	
Tel	Ext	Fax:	
Email address:			
Website:			
1. Type of organization (check all that Basic school Primary school All-Age school After-School program Recreation/camp High School Community Organization Faith based Organization Other 2. How many children does your pro			
Large (100 or more children) Medium (50-99) Small (20-49)	gram sorve.		
number of children enr	olled as of date	of application	

3. How old are the children you serve? Please indicate percentages for each age-group.
%, ages 0-2.5
% ages 2.6 to 3.9
% ages 4 to 4.9
% ages 5 to 5.9
% ages 6 to 7.9
% ages 8 to 9.9
% ages 10 to 11.9
% ages 12 to 17
4. If a school, what is the percentage of children who live below the poverty line and qualify for free lunch? %
5. What is the total operating budget for the organization? \$
6. What is the operating budget for this particular program? \$
7. Is there a budget line for new books?
☐ Yes \$ or % of total budget ☐ No
8. Does your organization have a library and how many books does it have?
☐ Yes ☐ More than 300 ☐ 100 to 299 ☐ 99 and under ☐ No
9. What percentage of books at your disposal are considered in new, good, or poor condition?
% New condition (less than one year old)
% Good condition (more than three years old)
% Poor condition (signs of wear and tear)
10. How many children's books were purchased by the organization in the last three years?
□ 0-25 □ 26-50 □ 51-100 □ 101-150 □ 151-200 □ More than 200
11. How much was spent? \$

12. Where are r	nost books at the organization purchased'	?	
Book clubs (tores (Caribbean or other) warehouse, Amazon)		
13. What is the	organization's main source for books:		
Existing ope Government Foundations Own person Donations	funds /Private Organizations/Corporations		
	nization receives books from other sources e last 3 donations:	s, please indicate the da	ite and names of
Date	Name of donors/programs	# of books	New ☐ Yes ☐ No
			☐ Yes ☐ No
			☐ Yes ☐ No
15. If you have	a library, describe the condition and conte	nts of the library:	
16. How often is Every day 3-4 times/we 1-2 times/we Less than or 17. Who uses it etc.)?	eek eek	-purpose, workshop, tea	achers' lounge,
	t have a library, do you have a room you o	can dedicate to solely be	eing a library?
∐ Yes ∐ No			
19. What is the	room used for at the moment?		
20. Are there av	vailable staff (or volunteers) to prepare the	room, install the shelve	s, and maintain

☐ Yes ☐ No
21. Will it be a lending library?
☐ Yes ☐ No
22. How often do teachers/mentors read to/with the children?
 ☐ Several times a day ☐ Once a day ☐ Sometimes ☐ Few times a week ☐ Not often
23. How much time per day do children in the organization spend reading or looking at books by themselves?
☐ Less than 15 minutes ☐ 16 to 30 minutes ☐ 31 to one hour
24. What literacy programs and activities are you currently offering? Please explain.
25. If you receive a ROI library, how will you incorporate it into your curriculum? How will it be used?
26. Name three things you will be able to do with a library to promote literacy among your students and/or their families:
1
2
3

27. What categories of books do you need? (Check all that apply)
☐ Board books
Thematic books
Fairy tales and fables
Sports and adventure
☐ Black history ☐ Multi-cultural
Caribbean based
☐ Art & Music
Growing up & feelings
Biographies
Adversity & Disability
☐ Easy readers
☐ Chapter books/fiction
World classics
Teens/Young Adults
Award Winners Creatific and dec (list)
Specific grades (list)
Other (list)
28. Are any of your programs operated in partnership with other local or national reading, tutoring or mentoring programs? Please explain.
29. Do you think your staff would like additional support and guidance around literacy and the use
of the library?
□ Yes
□ No
30. If yes, in what specific area(s)?
31. What other programs does your organization provide (music, computer, arts, etc.)? Please be specific.
32. Do your children have access to computers? If yes, how many computers do you have?
☐ Yes # of computers ☐ No

33. Have you previously received a Reading Owls International book grant? If yes, when?	
34. What other information can you add to support your application?	
All decisions made by Reading Owls International are final. No correspondence or discussion will be entered into with any organization regarding any specific decision.	
I certify that our agency is a non-profit organization serving disadvantaged school-aged childred I further certify that we have a literacy program in place to make good use of the book donation understand that these books constitute a charitable contribution and may not, under any circumstances, be sold or distributed to the financial benefit of any individual or organization. further understand that Reading Owls International allocates books and library resources base on availability, after a rigorous application process, and no more than once annually to the sat organization. If selected, I agree to provide two yearly progress reports on the status of my organization's library program.	on. I I ed
Date Signature	
Print Name & Title	
Please mail or email your application along with a copy of your incorporation document and p of registration with the Companies Office of Jamaica (as applicable) to:	roof
Reading Owls International P.O. Box 2881	

info@readingowlsinterntaional.org

Attleboro, MA 02703

About Reading Owl International

Reading Owls International (ROI) is a publicly supported, nonprofit organization that partners with schools and community organizations in Jamaica to provide access to books and other learning resources for disadvantaged, school-aged children.